



Cap sur l'école inclusive
en Europe



Pedagogical sheet

Museum in movement

Section of the module/E

Contact : Department of Projects

Etablissement : Agrupamento de Escolas João de Deus - faro

Site internet www.aejdfarp.pt



Global definition/short description of the content:

Worksheet of individual work with specific tasks, having as main objective to understand the concept of museum and its relation with the concept of collection in the area of the contents of the subject of Visual Education, namely, space shape and communication.

Use/area of application: the activities of the worksheet are for students of the 9th grade with great learning disabilities so that they can, in the classroom context, individually research, observe and understand the concepts of museum and collection

Principles and theoretical fundamentals: this methodology uses the strategy of individual work using ICT and the foreign language (English) with constant support of the teacher of Visual Education.

Instruments: the instruments used are the computer and Internet through which the students involved in the activity explore a virtual museum, namely, Van Gogh Museum in Amsterdam.



Presentation of the Methodology:

On a first phase, the students individually and monitored by the teacher research on internet some aspects about the life and work of the painter, and they note down the most important aspects. Then, they connect to the site of the selected museum, <https://www.vangoghmuseum.nl/en>, they explore it at the level of its collection.

Evaluation: Children with learning disabilities manage to gain some autonomy and learn how to research.