



Cap sur l'école inclusive
en Europe



Pedagogical sheet

Recovery of children with sen in community centers - The socio -Educational center

Section of the module /E

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General definition :

The educational and recovery activity developed by the support teacher requires a special work in which the knowledge and skills accumulated at the professional level and the educational tact are harmoniously connected to the empathy and dedication. Thus, we go beyond the patterns of traditional and elitist education, and trust in modern education, in which we first become the friend of the children / students and then their teacher. This allows us to have a more effective and realistic relationship, with the help of which we are better informed about the situation of each child. With access to underprivileged environments, we found family needs: material and financial poverty, psycho-educational disability to supervise and educate children.

In this context, the Socio-Educational Center "Dănuț" was created.





Principles and theoretical foundations

The center initiates and implements projects to enable children to develop their cognitive abilities, artistic skills, socialization and integration. The project focused on promoting educational alternatives.

Use/ application

For:

Students with SEN from the local community-Broșteni or those at risk of dropping out of school. The target group consists of the most beautiful and motivated children, eager to learn and overcome their limits, but above all to carry the labels they receive over time: they attend mass education: preschool, primary school, high school, high school but also academically and permanently or occasionally benefit from specialized social and psychopedagogical services centered on needs identified with volunteers.





How :

Formal and informal activities take place in a new space with specific endowments and services provided by the initiator of the project - a modernized and expanded space by carrying out projects with the Ministry of Religious Affairs and the Ministry of Labor and Social Protection. The building where the activities take place is quite generous, including study rooms, workshops, a multifunctional room with a stage, a dining room, a games room, a ballet room and a museum space.

Why: social integration of children at risk

Presentation of the methodology:

- provide primary and specialized services covering both social, educational and psychosocial aspects, offering equal opportunities, emotional support
- provide a flexible, diverse, attractive and modern learning environment to create the child's mental comfort
- to support the implementation of the themes and consolidate the knowledge which favors on the one hand the increase of the school effectiveness and on the other hand the reduction of the negativist attitude, opposed to the themes, towards the school in general and increasing self-confidence
- discover latent potential, the abilities of each child and value them.
- form and develop the Christian virtues, strengthen moral-religious behavior, respect the family, the team to which they belong, colleagues and adults
- to prevent and improve child neglect by one's own family by raising awareness of parental roles and the importance of the love and understanding shown by children, as well as involving parents in different activities with their own children
- offer complementary programs and social and leisure services by organizing and participating in various shows, exhibitions, competitions;
- to encourage and promote voluntary activities, both among specialized staff and among young people

Activity description

1) Educational activities, recovery for all children, but especially for those who have:

- multiple associated impairments (somatic and psychopedagogical: Sarcom Ewing, ischemic heart disease, autism, pituitary dwarfism, Turner syndrome, Prader-Wili syndrome);

2) Extracurricular activities: creative-recreational, cultural-artistic and religious, materialized by the creation of a vocal group that addresses both popular and light music, a dance group and a mini-theater group, for children with artistic availability, and some of the students with SEN



Aimed skills

Active involvement of students in the learning process.

Collaboration / group communication to find the best solutions to solve certain tasks.

The Day Center "Danuț" has become a meeting place where you can be heard without being criticized and judged, where you can express feelings, joys, fears, the place where the human dimension becomes meaningful and appreciated to the true value, the place where children do not look for faults, but emphasizes their qualities.



Evaluation criteria :

Numerous students, prepared by Danuț Day Center volunteers, have achieved outstanding performances and have

been awarded at music competitions held in various cities in the country and abroad, as well as cultural and artistic competitions. , literary and religious, materialized by obtaining trophies I, II, III.

