



Cap sur l'école inclusive
en Europe



Best practice

Feeling with a voice Section of the module / E

Contact : Eunice Freitas
AEJD Faro PT
<http://aejdfaro.pt/>



1/ Context

Meet the students' curiosity about everyday life.

It was done in AEJD, Faro, Portugal.

2/ Objectives

Create lists of everyday life vocabulary. Articulate the Portuguese Sign Language with the Portuguese Language.

Target public: deaf students.

3/ Development of the good practice

The students are motivated to write (using sign language, words and images) about everyday life situations like the days of the week, recipes, feelings specific areas of vocabulary using both the Portuguese Sign Language and the Portuguese Language.

4/ Evaluation of the good practice

In the end lists of vocabulary were presented.