



Cap sur l'école inclusive
en Europe



Best practice

International day of the mother tongue Section of the module / E

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1/ Context

As there are many foreign students in our school this was a way of including them in our community.

2/ Objectives

Inclusion of students, who speak a different language including the sign language (deaf students).

3/ Development of the good practice

This work was made with students of different nationalities who attend our school and the aim was to make the school community aware of the students who arrive at our school and who speak a different language, have different customs and traditions. Therefore, in this project of inclusion the deaf students have participated because for them sign language is the first language and not Portuguese because it is not learned at home, as their parents are hearing and only a few know sign language.

The students had to say a few words about themselves in their own language. This is in a film

4/ Evaluation of the good practice

The students had the opportunity of contacting with different nationalities, people speaking different languages and accepting the difference, including them in their community.

A film was made with their testimonials.