



Cap sur l'école inclusive  
en Europe



## Best practice Colour identification

### Section of the module /E

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#### Context

The activity is applied to students with special educational needs, with a deficit in cognitive functions. this activity helps the student learn the colours.

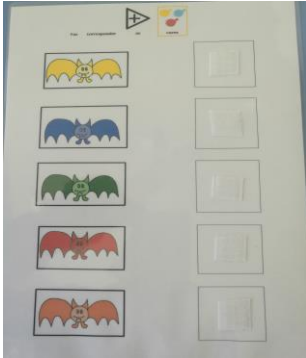
**Objetives** The student who has an Individual Specific Curriculum has to identify the colours,

**Desenvolvimento** With the multi- sensorial methodology used in this activity, the student is supposed to use the senses of sight, touch and hearing.

#### Jogo/atividade das cores



The activity is presented to the student through an image with five different colours.



The student is supposed to identify the colours by pointing out or saying orally the name of each one of them and making a matching, by sticking the identical colours in such a way that he completes the drawing.



The activity should be done with the guidance of the teacher who at the same time will give examples of the colours that are being worked, like the yellow – the sun; blue – the sky; green – grass; red – strawberry; Orange – the Orange, among others.

**Evaluation:**

This activity helps the student to learn the colours.