



Cap sur l'école inclusive
en Europe



Best practice Applying a questionnaire to people with visual impairment

Section of the module/ R

Contact :

OMNES PRO UNO

1 /Context

Among all the perceptive categories, sight is the most developed and the most versatile of all the sensorial modalities as it allows the integration of several environmental stimuli at the same time (depth, colour, shape, contour, movement). Being visually impaired means having an irreversible reduction of the visual response, due to congenital or hereditary causes, the visual impairment is distributed in groups in face of the diversity of the visual acuity, which goes from the total loss to the limitation at some extent of the use of sight, that demands the use of special optical resources.

2 /Objectives.

- Fully contribute to the prevention, rehabilitation and development of children, adolescents and adults.
- Promote citizenship and social awareness of the individuals to the condition of the visually impaired.

3/ Development of the good practice

Questionnaires will be applied to the visually impaired about problems associated with their physical limitations, in the visual scope, whether they are congenital or acquired and the conditions experienced by them in their everyday life,

Specialized technicians, who will keep in touch with the handicapped, so that they can evaluate the results, which will be published and disseminated, will apply the questionnaire.

4/Evaluation of the Activity

The evaluation is measure according to the ability to:

- Record through the qualitative and quantitative evaluation the data collected when they answer the questionnaires.
- Spread to the largest number of people the obtained results.