



Cap sur l'école inclusive  
en Europe



**Best practice**  
**School of parents**  
**A Viable Alternative of the school family partnership**  
**Section of the module /E**

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## 1 Context

The family is the environment in which the child develops from birth. Parents are the first educators of the child. That's why the parenting profession is very important and there is no school that prepares in this area.

Children with SEN have the same care needs of their parents as other children. They need love, food and to be treated with respect and dignity. Along with these needs, they have special needs that require parents to have more time, more material resources and additional skills to care for and learn to love these children. Mutual interactions between parents and children are important for cognitive development.

This project aims to help the parents of these children, to learn to interact with these children. Parental education promotes the emancipation of the adult and the child in interdependence and activates autonomy, promotes maturity by developing social responsibilities.

Given all these problems, the three directions of action to be followed in this project should be noted: a) emotional support (giving parents the opportunity to express emotions without criticism or condemnation); b) informational support (to give parents the opportunity to understand their own situation and the education of their child) c) instrumental support (helps to solve problems related to the education of children).

## **2 Objectives.**

- Support the socio-educational development of the child and the family;
- Ensure access and participation of educational actors not only at the entrance of the system, but also throughout the educational-educational process.

### **General objectives:**

- Develop information and training activities for parents;
- Develop skills and partnership practices in the relationship between child, family and teachers;
- Develop positive attitudes and social perceptions on the issue of growth, development and education of children in PE, as well as the elimination of all discrimination.

### **Specific objectives:**

- Develop the educational skills of parents;
- Identify parental roles and parental responsibility;
- Identify and develop forms of activities to support the educational partnership between school and family, between the family and the student, between the teacher-student and between the parent and the teacher

## **3/Evaluation of the activity**

A better knowledge of children by parents, observing children in their daily work at school; improving relations between school and parents; improving teacher-parent, parent-child, child-teacher relationships; the acquisition of certain theoretical aspects concerning the education of the children (conflict management, relaxation and leisure of the children, types of rewards); direct involvement of parents in the educational-educational activity (current activities, games, extracurricular activities, cultural and artistic events); interest in children (criteria for assessing children's activity).