



Cap sur l'école inclusive
en Europe



Best Practices Ideas Map

Section E for /Educate



Contact : Angela Bertacchini
I.C. « Cecrope Barilli » di Montechiarugolo (PR) Italie

<http://www.icmontechiarugolo.gov.it/>

1/ Context

The best practice "Ideas Map" is a simplified and experience-based reworking what is called "concept maps". It arises from the recognition of the difficulty, encountered by pupils, and in particular by some of them with special needs, in the elaboration of a descriptive text relating to an experiment.

In particular, the described example refers to the visit of a cheese factory near the school, attended by a class from the Basilicogioiano Primary School (Comprehensive Institute of Montechiarugolo). This way of operating is thought to be adaptable to other text typologies.

2/ Goals

- a. Helping pupils to reflect on their experiences;
- b. Guiding children in the course of the task, equal for all, in a reassuring way and offering everyone a key to success;
- c. Building self-esteem;

d. Granting the teacher an opportunity to manage the activity in an equal manner that respects every pupil, by dedicating an appropriate time to those with a major difficulty.

3/ « Best practice » conduct

In this described and documented case, we chose to proceed as follows:

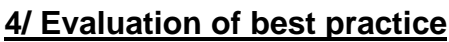
a. Visit of the dairy.



- b. Presentation of the task in the classroom on the next day, the same for everyone.
- c. Creation on the chalkboard of the “ideas map”, to which every pupil is invited to contribute.
- d. The course now diversifies into four levels calibrated on the pupils' different skills and difficulties:
 1. The map is available to everyone for the drafting of the text.
 2. Key points are numbered to guide to an organic draft.



- 3. Predisposition of a text with holes, to be completed with the words on the map.
- 4. Further simplification of the text with holes by inserting the initial of the correct word.



5/ Limitations

6/ Prospects

3